



GOVERNORS BAY SCHOOL - Board of Trustees

Curriculum Delivery Procedures

OBJECTIVE: To ensure that the requirements of the New Zealand curriculum statements are used to meet the needs of our pupils.

GUIDELINES:

Teaching programmes will where possible be activity based.

Our pupils have opportunities for:-

- Involvement in all curriculum areas
- Individual and shared experiences.
- Teacher directed and child directed learning experiences.

Teachers' plan programmes based on the needs of their pupils.

Co-operative planning within syndicates and sometimes school wide is encouraged.

Teachers' are encouraged to use an integrated approach around 'Inquiry' based learning for topic studies.

Teachers' will trial planning, assessing and eventually reporting on School Master, our student management system.

Cumulative records of pupil progress are being built up as we consecutively record results for:- Peters spelling, Running Records, STAR, Numeracy Levels.

Asttle will be used to assist with Teaching Targets for Year 4-8 pupils. Other forms of testing/work sampling will be used in the Junior School for this purpose.

Each teacher is expected to teach in all curriculum areas and take an interest and part in additional extracurricular activities.

Teachers' take curriculum and administrative responsibilities. These are negotiated at the beginning of each year and will be reviewed as necessary.

Flexible groupings are used throughout the school especially in Reading and Mathematics.

Teachers' will follow appropriate progressions and resources as a method in meeting the learning needs of their pupils. There is a focus on numeracy and literacy in New Entrant to Year Four level.

REVIEW STATUS:

Signed (BOT Chairperson)	DATE	REASON	REVIEW DATE
	___ / ___ / ___	BOT REVIEW	October 2011
		NEXT REVIEW	October 2013